



15 November 2018

English Stage 6 Course Selection for 2019

To fulfil the requirements for the Higher School Certificate, students in New South Wales must complete one Year 11 and one of the following HSC English courses:

English Studies

This Course is designed for students who wish to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, social, educational and vocational lives. It is a course for students who wish to be awarded a Higher School Certificate but who are seeking an alternative to the English Standard course.

English Standard

This Course is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

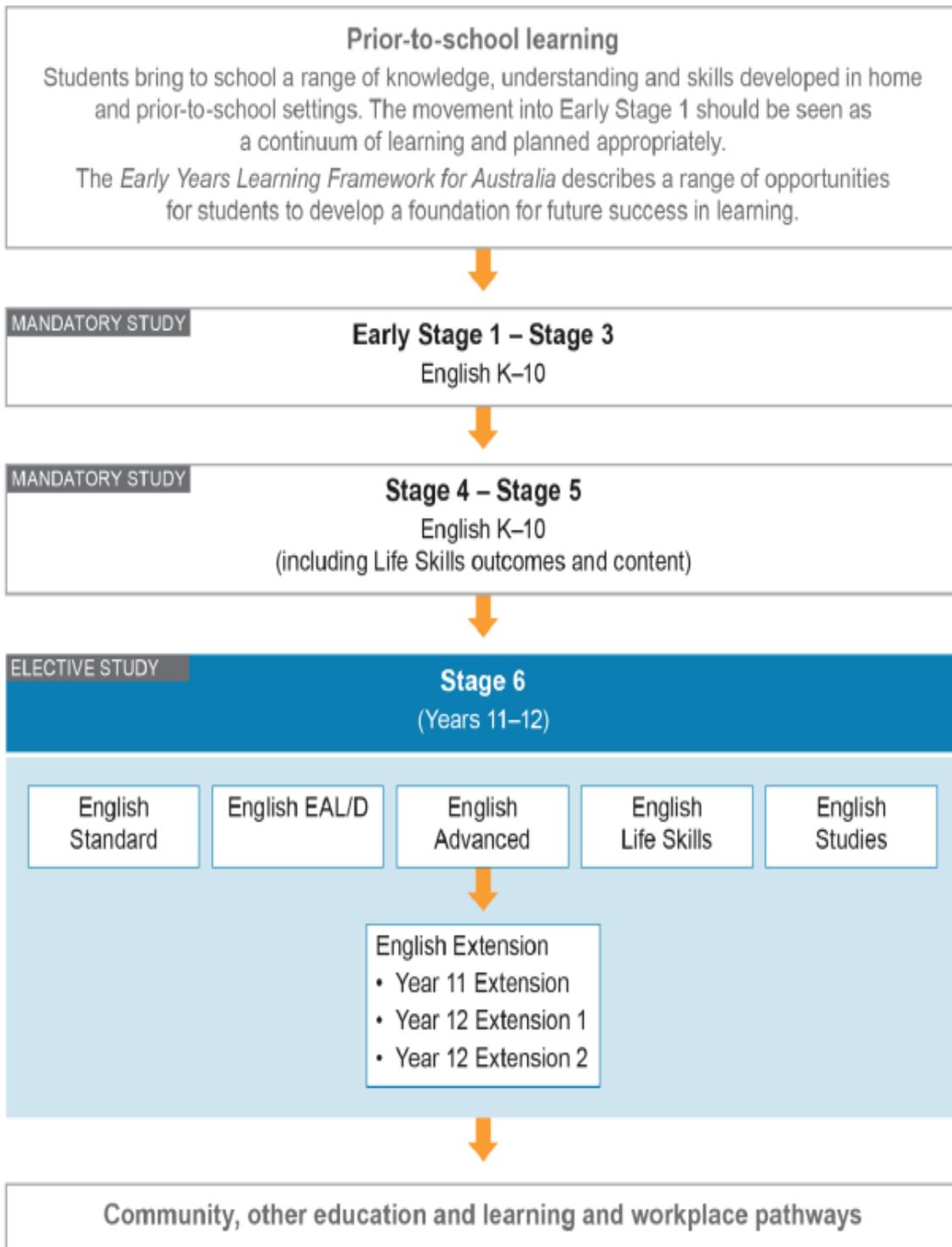
English Advanced

This Course is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

English Extension

This Course is designed for students undertaking English Advanced who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways.

The Place of the English Advanced Stage 6 Syllabus in the K–12 Curriculum

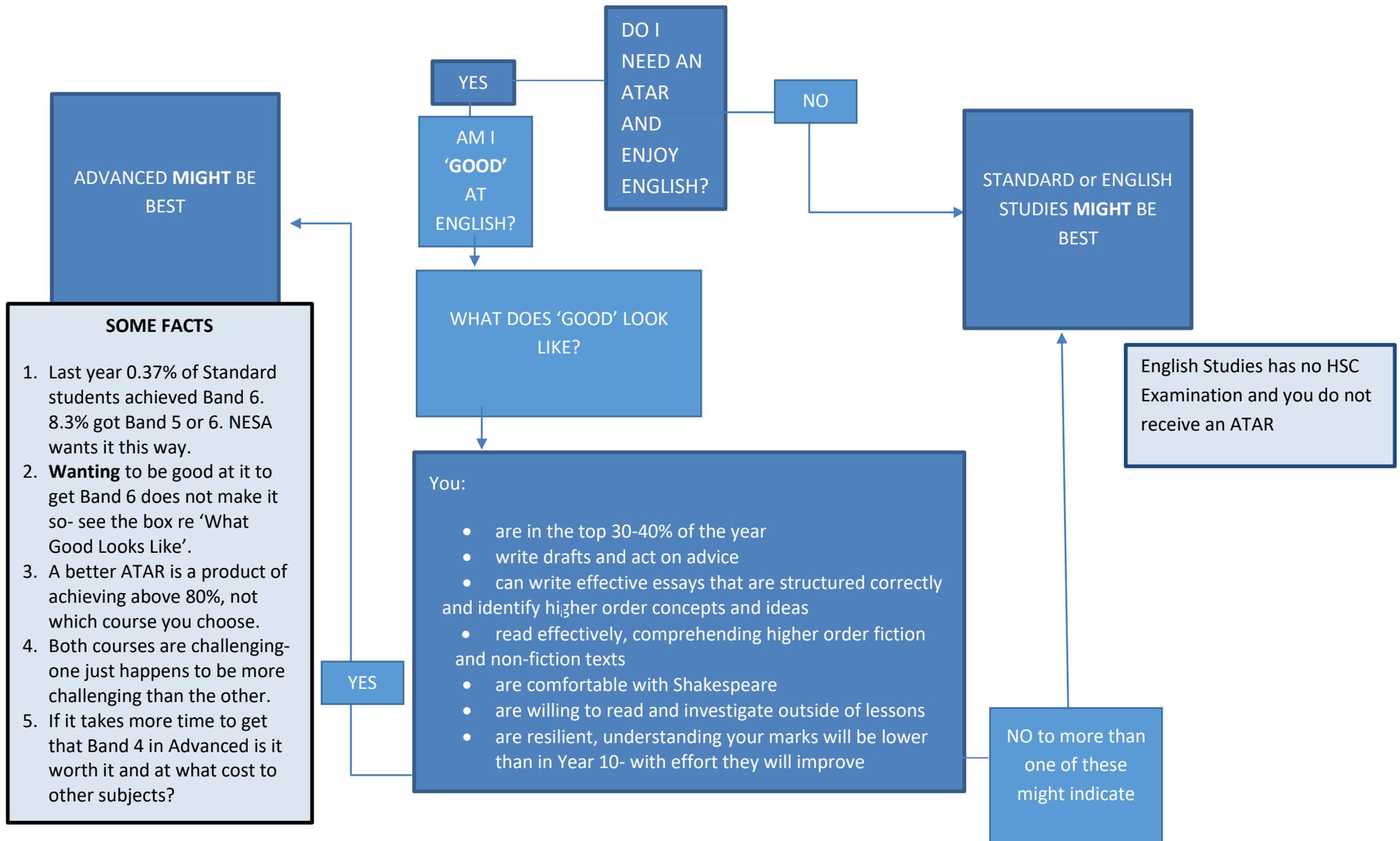


English Studies Year 11 Course Structure and Requirements		Indicative hours (120 hours)
Mandatory module – Achieving through English – English in education, work and community 30–40 hours		An additional 2–4 modules to be studied 20–40 hours each
<p>In Year 11 students are required to:</p> <ul style="list-style-type: none"> ● read, view, listen to and compose a wide range of texts including print and multimodal texts ● study at least one substantial print text (for example a novel, biography or drama) ● study at least one substantial multimodal text (for example film or a television series). ● reading, viewing, listening to and composing a wide range of texts, including literary texts written about intercultural experiences and peoples and cultures of Asia ● Australian texts including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander Peoples ● texts with a wide range of cultural, social and gender perspectives, popular and youth cultures ● a range of types of text drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts. ● be involved in planning, research and presentation activities as part of one individual and/or collaborative project ● develop a portfolio of texts they have planned, drafted, edited and presented in written, graphic and/or electronic forms across all the modules undertaken during the year ● engage with the community through avenues for example visits, surveys, interviews, work experience, listening to guest speakers and/or excursions. 		

English Standard Year 11 Course Structure and Requirements		Indicative hours (120 hours)
Common module: Reading to Write 40 hours	Module A: Contemporary Possibilities 40 hours	Module B: Close Study of Literature 40 hours
<p>There are no prescribed texts for Year 11. Students are required to study ONE complex multimodal or digital text in Module A. (This may include the study of film.) Students are required to study ONE substantial literary print text in Module B, for example prose fiction, drama or a poetry text, which may constitute a selection of poems from the work of one poet. Students must study a range of types of texts drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts. The Year 11 course requires students to support the study of texts with their own wide reading.</p>		<p>For the Year 11 English Standard course students are required to:</p> <ul style="list-style-type: none"> ● complete 120 indicative hours ● complete the common module as the first unit of work ● complete Modules A and B.

English Advanced Year 11 Course Structure and Requirements		Indicative hours (120 hours)
Common module: Reading to Write 40 hours	Module A: Narratives that Shape our World 40 hours	Module B: Critical Study of Literature 40 hours
<p>There are no prescribed texts for Year 11. Students must study a range of types of texts drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts. The Year 11 course requires students to support their study of texts with their own wide reading.</p>		<p>For the Year 11 English Advanced course students are required to:</p> <ul style="list-style-type: none"> ● complete 120 indicative hours ● complete the common module as the first unit of work ● complete modules A and B.

THE FUNDAMENTALS/STANDARD/ADVANCED DILEMMA FLOWCHART





Year 11 English Course Selection for 2019

Student name

The course that I want to undertake is (tick one):

English Studies

(I understand I will **not** receive an ATAR)

Standard

Advanced

Extension English students chose that course earlier this year in the regular subject selection process- the Extension 1 English class for 2019 has been finalised.

I understand that I will have an opportunity to change courses at the end of the Year 11 Course in Term 4 2019.

Students who do Standard English cannot move up to Advanced English.

Students doing Extension English must do Advanced English.

Parent name

Parent signature

Student signature

PLEASE RETURN TO MR HEFFER BY WEDNESDAY 28 NOVEMBER, WEEK 7